

**GEORGIA STATE BOARD OF SPEECH-LANGUAGE PATHOLOGY AND
AUDIOLOGY
Board Meeting
January 7, 2008**

The Board Meeting for the Georgia State Board of Speech Language Pathology and Audiology was held on Monday, January 7, 2008, at the Professional Licensing Boards, 237 Coliseum Drive, Macon, Georgia.

The following Board members were present:	Others Present:
Elizabeth (Beth) Larrimore, President Denise Sheppard Robin Bohannon Andrea Boswell Susan Daughtry Lori Smith Terri Williams	Anita Martin, Executive Director Eva Holmes, Board Secretary Janet Wray, Board Attorney Susan Hewett, Application Specialist

Beth Larrimore established that a quorum was present and the meeting that was scheduled to begin at 10:00 a.m., was **called to order** at 10:03 a.m.

Discussion of draft of Board Rule 609-6-.01:

- **Board response:** Andrea Boswell motioned, Lori Smith seconded and the Board **voted to post.**

609-6-.01 Speech-Language Pathology Aides.

Registration as a Speech-Language Pathology Aide. A person who seeks to assist in the practice of speech-language pathology must apply to the Board for registration as a speech-language pathology aide. The Board may approve registration as a speech language pathology aide upon receipt of applicable fees and approval of the education and training of the applicant, the specific duties to be assigned, the amount and nature of the supervision available, and other factors as deemed relevant by the Board. Training shall not begin until the application for registration has been approved by the Board.

(a) **Application for Registration.** The person seeking registration as a speech-language pathology aide and the supervising speech-language pathologist shall submit an appropriate application to the Board on forms available on the website or the Board office.

1. Each application shall be accompanied by the appropriate fee (see Fee Schedule). Registration fees are not prorated during the biennial licensure period.
2. If the application is approved, the applicant will be notified in writing that practice as an aide may begin following completion of the approved training program.
3. An application file will become void, without notification to the applicant, if it has

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not been completed within six months of the date the application is received by the Board.

4. All speech language pathology aide registrations shall expire on March 31 of odd numbered years.

5. Registration identification cards will be issued by the Board within three months following approval of the registration application and the approved training program.

6. Pursuant to O.C.G.A. §43-1-19, the board has the authority to refuse to grant a registration as a speech-language pathology aide if it is in receipt of information that applicant has practiced without a valid registration.

(b) Minimum Requirements.

1. Education. The minimum education requirement is graduation from high school or receipt of a GED certificate. The speech-language pathology aide applicant shall provide documentation of a high school diploma, GED certificate, or college transcript to the board.

2. Training.

(i) Training shall not begin until the application for registration has been approved by the Board.

(ii) Description. On a form provided by the Board, the supervisor shall submit a description of a minimum of 40 hours of proposed instruction in the specific duties that the aide will perform. This description shall include the ages and diagnoses of the clients for whom the services are intended, the specific duties trained, and the type and duration of training. Instruction must be provided by a Georgia licensed speech-language pathologist or through an accredited educational institution.

(iii) Scope. Training for aides shall be defined and specific to the approved application and the assigned tasks. The Georgia licensed speech-language pathologist supervisor shall ensure that the scope and intensity of training encompass all of the activities assigned to the aide. Training shall be competency based and provided through a variety of formal and informal instructional methods. Licensed supervisors shall provide aides with information on roles, functions, and related laws. The licensed supervisor shall maintain written documentation of training activities.

(iv) Verification. The supervisor shall submit to the Board verification that the training was completed satisfactorily within thirty (30) working days of the applicant's employment as a Speech-Language Pathology aide.

(c) Supervision.

1. The supervisor of an aide shall be a Board approved Georgia licensed speech-language pathologist who will be known as the supervisor of record, who is approved as the supervisor of that aide. The aide may provide services only under the supervision of the Georgia licensed speech-language pathologist supervisor of record for that applicant. If more than one supervisor is to be involved with the aide, an application shall be submitted by each supervisor.

2. ~~The supervisor of record shall accept full and complete responsibility for the duties performed by the aide. The supervisor of a speech language pathology aide shall maintain the legal and ethical responsibilities for all assigned activities provided by the aide; shall make all decisions relating to the diagnosis, treatment, management and~~

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~~future disposition of the patient/client(s) served; and shall have the responsibility for the health, safety and welfare of the patient/client(s) served by the aide. The supervisor shall be responsible for the aide's competence to perform board approved activities and adherence to the Principles and Standards of Conduct as defined in Board Rule.~~

The supervisor of record shall:

(i) accept full and complete responsibility for the duties performed by the aide;

(ii) maintain the legal and ethical responsibilities for all assigned activities provided by the aide;

(iii) make all decisions relating to the diagnosis, treatment, management and future disposition of the patient/client(s) served;

(iv) have the responsibility for the health, safety and welfare of the patient/client(s) served by the

(v) be responsible for the aide's competence to perform board approved activities and

(vi) be responsible for the aide's adherence to the Principles and Standards of Conduct as defined in Board Rule.

3. The supervisor of record who works full time ~~or~~ (more than 35 hours per week) shall supervise no more than two (2) aides under the provisions of this rule. A supervisor of record who works part-time ~~or~~ (less than 35 hours per week) shall supervise no more than one (1) aide under the provisions of this rule.

4. The supervisor shall submit a plan of supervision which shall specify the frequency, duration, and type of supervision he/she will provide the aide.

5. Supervision shall be an culmination of ~~include the personal and~~ direct involvement of the supervisor in any and all ways that will permit verification of the ~~adequacy of the aide's~~ adequate performance and.

6. ~~Indirect- indirect supervision or observation shall be provided through daily contacts and may include~~ including but limited to a variety of techniques such as audio-and/or videotape recordings, telephone communications, conferences, e-mails, charts, logs and review of numerical data.

7. Direct on-site observation of the aide shall be provided according to the following:

(i) The supervisor of record shall be with the aide during the first ten (10) hours of direct client contact following training; and

(ii) shall be with the aide one ~~One~~ hour per week after the first ten (10) hours of direct client contact~~;~~. These one hour observations must, over a period of time, to include a sampling of all assigned activities;

(iii) The direct observation must be documented~~.~~ and This documentation should include information on the quality of interaction, performance, accuracy in implementation of assignments, accuracy in recording data, and the aide's ability to interact effectively with the client. ~~of the aide's performance;~~

(iv) Information obtained during direct observations shall include response data relative to that is ninety percent (90%) accurate

~~(1) agreement (reliability) between the aide and the supervisor of record on correct-incorrect judgment of target behavior;~~

~~(2) accuracy in implementation of assessment and management procedures;~~

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(3) accuracy in recording data, and (4) ability to interact effectively with the client;
(v) Whenever areas (i) through (iii) listed above response data falls below the 90% reliability level between the supervisor of record and the aide, the supervisor of record shall retrain the aide in those skills, and direct observation shall be increased until the reliability level returns to 90% over three consecutive direct observation sessions.

8. The supervisor of record shall retain documentation of all direct and indirect supervisory activities for two years.

9. The supervisor shall notify the Board within ten (10) working days of terminating a supervisor/aide agreement. Upon notification to the Board, the speech aide registration shall be revoked unless an application is submitted by a new supervisor of record.

(d) Duties and Authorizations.

1. The aide is authorized to perform only those duties described on the application and approved by the Board.

2. The aide is authorized to perform speech-language pathology activities only at these times when the supervisor of record is in the same institutional setting, any nursing home, acute hospital, convalescent center, rehabilitation center, educational campus, other inpatient facility by any other name and outpatient facility which would include a private office.

3. Authorized duties shall ~~not include~~:

(i) not include interpreting test results;

(ii) not include independently performing diagnostic evaluations;

(iii) not include participating in conferences or counseling sessions regarding the patient/client without the presence of the supervisor of record or ~~other another~~ speech-language pathologists designated by the supervisor;

(iv) not include writing, developing, or modifying a patient/client's individualized treatment plan;

(v) not include treating patients/clients without following the individualized treatment plan prepared by the supervisor of record and/or designated speech-language pathologist;

(vi) not include signing any formal document related to speech-language pathology services without the co-signature of the supervisor of record; including but not limited to treatment plans, reimbursement plans or papers, or reports.

(vii) not include selecting patients/clients for services;

(viii) not include discharging clients/patients from services;

(ix) not include disclosing clinical or confidential information either orally or in writing to anyone not designated by the supervisor of record;

(x) not include making referrals for additional services;

(xi) not include performing any task without the express knowledge and approval of the supervisor of record.

(xii) not counsel or consult with the patient/client, family, or others regarding the patient/client status or service.

(xiii) not demonstrate swallowing strategies or precautions to patients, family, or staff.

4. The aide shall not represent herself/himself as a practitioner of speech-language

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pathology, and shall be clearly identified as a speech-language pathology aide by a badge worn during all contact with patients/clients.

5. ~~When services are to be rendered by a speech language pathology aide~~ Prior to the speech-language pathology aide rendering services, the patient or family must be informed in writing.

6. The aide shall not make advertisement or public announcement of services independent of the supervisor.

7. The aide registration shall become void when the authorized supervisor(s) is no longer available for supervision.

(e) ~~Renewal.~~

~~1. All aide registration shall expire on March 31 of odd numbered years.~~

~~2. Application and biennial renewal fee (see Fee Schedule) must be received in the Board Office by March 31 of odd numbered years.~~

~~3. An audit shall be conducted to determine compliance with the direct observation guidelines enumerated above. A percent of renewal applicants, to be determined by the Board, shall be requested to submit the documentation of supervision to the Board by March 31 of odd numbered years. Failure to document the direct observation and/or to demonstrate compliance with the guidelines shall have the same effect as a revocation of said aide registration and may subject the supervisor to disciplinary action.~~

~~4. Biennial renewal identification cards will be issued by the Board office within three months following receipt of acceptable renewal application and renewal fee.~~

~~5. The failure to renew an aide registration by March 31 of odd numbered years shall have the same effect as a revocation of said registration; however, an aide registration may be restored, reissued, or reinstated at the discretion of the Board. If in its discretion, the Board denies such a request, such person may submit an application and supportive documentation to obtain a new registration. If required to do so, the applicant must meet the current standards for aide registration.~~

Change of Plan

If the duties and/or authorization approved by the board changes; a new application, fee and all required documents must be submitted to the board for consideration before such change can be made.

(f) Renewal.

1. All aide registration shall expire on March 31 of odd numbered years.

2. Application and biennial renewal fee (see Fee Schedule) must be received in the Board Office by March 31 of odd numbered years.

3. An audit shall be conducted to determine compliance with the direct observation guidelines enumerated above. A percent of renewal applicants, to be determined by the Board, shall be requested to submit the documentation of supervision to the Board by March 31 of odd numbered years. Failure to document the direct observation and/or to demonstrate compliance with the guidelines shall have the same effect as a revocation of said aide registration and may subject the supervisor to disciplinary action.

4. Biennial renewal identification cards will be issued by the Board office within three months following receipt of acceptable renewal application and renewal fee.

5. The failure to renew an aide registration by March 31 of odd numbered years shall

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have the same effect as a revocation of said registration; however, an aide registration may be restored, reissued, or reinstated at the discretion of the Board. If in its discretion, the Board denies such a request, such person may submit an application and supportive documentation to obtain a new registration. If required to do so, the applicant must meet the current standards for aide registration.

Authority O.C.G.A. Secs.

The Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of the applicable laws as provided by the Attorney General's office.

The board also voted that it is not legal or feasible to meet the objectives of the applicable laws to adopt or implement differing actions for businesses as listed in O.C.G.A. §50-13-4(3)(A)(B)(C)(D). The formulation and adoption of this rule will impact every licensee in the same manner and each licensee is independently licensed, owned and operated in the field of Speech Language Pathology and Audiology.

Discussion of Board Rule 609-3-.04:

- Board response: Lori Smith motioned, Susan Daughtry seconded and the board voted to post.

609-3-.04 Paid Clinical Experience/ Required Professional Experience.

In order to meet the requirements for paid clinical experience/ required professional experience, an individual must submit the required application, pay applicable fees and satisfy the following requirements:

(a) Paid Clinical Experience (PCE)/Required Professional Experience (RPE) Fellow.

In order to be eligible to become a Paid Clinical Fellow Experience/Required Professional Experience Fellow, the applicant must have met the academic and clinical experience requirements set out in Board Rules. ~~See O.C.G.A. Section 43-44-8(a)(4).~~ The applicant must have been issued an official transcript showing degree earned and date of issue.

1. Paid Clinical Experience/ Required Professional Experience (RPE) Duration – Speech-Language Pathology or Masters Degree Audiology. The speech-language pathology or masters degree audiology applicant for licensure must submit evidence of satisfactory completion of no less than nine months of full-time paid clinical experience/required professional experience. The applicant must specify the duration of the RPE on the application.

(i) Full-Time. "Full-time" is defined as at least 35 hours per calendar week. The nine month equivalent of full-time paid experience should be completed from continuous employment, but must be completed no more than 12 months after initial application.

(ii) Part-Time. The requirement may also be fulfilled by 18 months of part-time paid experience of at least 17 hours per calendar week which should be completed from

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continuous employment, but must be completed no more than 24 months after initial application.

2. Paid Clinical Experience (PCE)/Required Professional Experience (RPE) Duration – Doctoral Degree Audiology.

(i) ~~The audiologist applicant for licensure who earned a doctoral degree in audiology or completed the academic requirements of a doctoral degree program with a major emphasis in audiology after January 1, 2007 must submit evidence of satisfactory completion of no less than two (2) months~~ one (1) month ~~of full-time professional experience. The applicant must specify the duration of the RPE on the application. The applicant who has completed a clinical externship as outlined in the board rule 609-3-.03 has satisfied the Required Professional Experience.~~

(ii) ~~Full-Time. "Full-time" is defined as at least 35 hours per calendar week. The two month equivalent of full-time paid experience should be completed from continuous employment, but must be completed no more than 12 months after initial application. The applicant who did not complete the clinical externship as outlined in board rule 609-3-.03 shall follow the required professional experience as outlined for the master's degree audiology applicant.~~

(iii) ~~Part Time. "Part time" may be fulfilled by four (4) two (2) months of part-time paid experience of at least 17 hours per calendar week which should be completed from continuous employment, must be completed no more than 12 months after initial application.~~

(b) Required Supervision During the PCE/RPE.

1. At all times during the period of PCE/RPE, the PCE/RPE Fellow shall be under the direction of one or more supervisors.
2. Supervision of the PCE/RPE Fellow must entail the personal and direct monitoring of the Fellow's work.
3. Personal and direct monitoring activities shall include but not be limited to observations, evaluations of written reports, evaluation by professional colleagues and discussions of clinical work.
4. Personal and direct monitoring activities shall be conducted at a minimum of one per month in order to evaluate the progress of the PCE/RPE Fellow.

(c) Qualifications and Responsibilities of the PCE/RPE Supervisor.

1. The PCE/RPE must be obtained under a supervisor who is either:
 - (i) a Georgia licensed Speech-Language Pathologist or Audiologist who is licensed in the area(s) for which the PCE/RPE Fellow seeks clinical professional experience and who is ultimately liable for the quality of services provided; and
 - (ii) The supervisor shall supervise no more than two (2) PCE/RPE Fellows under the provisions of this rule.

(d) Application for PCE/RPE Fellow Provisional License.

1. The PCE/RPE Fellow applicant and supervisor must submit to the Board an application and all required information for provisional license. ~~This application must be accompanied by the notarized application for full licensure and appropriate fees.~~ The Board must receive official undergraduate and graduate transcripts indicating degree(s) earned and date of issue.

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2. The PCE/RPE applicant may not begin the PCE/RPE until Board approval is received and provisional license number issued. The Board may, at its discretion, approve the plan for PCE/RPE and grant a provisional license to the application as a PCE/RPE Fellow for the purpose of practicing during the PCE/RPE.

3. The provisional license shall be valid for a period of one year from the beginning date of the PCE/RPE period.

(i) The provisional license may be renewed for one additional year if the approved PCE/RPE period is for part time experience and the period extends beyond one year, but may not be renewed solely for the purposes of the applicant's completion of other license requirements.

(ii) If the PCE/RPE Fellow has been approved for permanent license, the provisional license shall be superceded. If the PCE/RPE Fellow is not approved for permanent license, the provisional license may be voided or continued through the remaining period of validity of the license.

(e) Grounds for denial/suspension/revocation of PCE/RPE.

The Board shall have the authority to refuse to grant a provisional license to, suspend or revoke a provisional license pursuant to O.C.G.A. § 43-1-19.

(f) Documentation of Completion of the PCE/RPE.

1. Within 14 calendar days after completing the approved PCE/RPE period, the PCE/RPE Fellow and supervisor shall complete and provide to the Board the appropriate notarized forms to document completion of the PCE/RPE.

2. The documentation shall provide information on the approximate hours per calendar week engaged in diagnostic evaluations, therapy, recordkeeping, staff meetings and inservice training.

3. Any calendar week in which the PCE/RPE Fellow has not worked a minimum of 35 hours for full-time or 17 hours for part-time shall not be counted toward the PCE/RPE.

4. The supervisor and PCE/RPE Fellow shall provide the documentation of the monitoring activities as provided for in Board Rules.

5. The documentation shall include a statement on the supervisor's assessment of the PCE/RPE Fellow's clinical competency as demonstrated by performance during the PCE/RPE.

(g) Change(s) to the PCE/RPE.

1. The PCE/RPE Fellow shall notify the Board within 14 calendar days of any changes in the PCE/RPE during the approved period, including but not limited to:

(i) the dates and duration of any breaks in service,

(ii) change in PCE/RPE supervisor,

(iii) change in the place of employment, or

(iv) change of employer.

2. The Board may approve the changes in its discretion, and specify allowable adjustments in the PCE/RPE.

(h) Failure to Obtain a Provisional License for the PCE/RPE.

1. A person who practices speech-language pathology and/or Audiology and who fails to apply for and be approved for a provisional license shall be considered practicing without a license and may be subject to sanction of Title 43 of the Official Code of

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Georgia Annotated.

2. A supervisor who allows a person to practice without a provisional license for the PCE/RPE may be subject to sanction of Title 43 of the Official Code of Georgia Annotated.

Authority O.C.G.A. Secs.

The Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of the applicable laws as provided by the Attorney General's office.

The board also voted that it is not legal or feasible to meet the objectives of the applicable laws to adopt or implement differing actions for businesses as listed in O.C.G.A. §50-13-4(3)(A)(B)(C)(D). The formulation and adoption of this rule will impact every licensee in the same manner and each licensee is independently licensed, owned and operated in the field of Speech Language Pathology and Audiology.

Discussion of Board Rule 609-3-.03

- Board response: Lori Smith motioned, Robin Bohannon seconded and the board voted to post.

609-3-.03 Recency of Study Requirements for Licensure by Examination for Audiology on January 1, 2007 or after.

~~In order for an applicant to demonstrate recency of study the applicant must have completed a minimum of two continuing education units within the two (2) years preceding the date the application is received by the Board.~~

In order to be considered for licensure as an audiologist on or after January 1, 2007, the applicant must satisfy the following requirements:

(a) For Doctoral Degree applicants

1. Education Requirements

(i) Applicants whose degree was earned on or after January 1, 2007, must have earned a doctoral degree program with a major emphasis in audiology that addresses the knowledge and skills pertinent to the profession of audiology, from an institution of higher learning that is, or at the time the applicant was enrolled and graduated was, accredited by an accrediting agency recognized by the United States Department of Education or its successor organization.

2. Clinical Practicum Requirements

(i) submit certified evidence of completion of post-baccalaureate directly supervised clinical practicum with cases representative of a wide spectrum of ages and communicative disorders prior to professional experience year.

3. Submit certified evidence of completion of a professional experience equivalent to a minimum of 12 months of full-time, supervised clinical practicum. The required professional experience must be approved by an academic program.

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(i) Students must obtain a variety of clinical practicum experiences in different work settings and with different populations so that the applicant can demonstrate skills across the scope of practice of audiology.

(ii) Acceptable required professional experience includes clinical and administrative activities directly related to patient care. A calendar week of clinical practicum is defined as a minimum of 35 hours per calendar week in direct patient/client contact, consultation, record keeping, and administrative duties relevant to audiology service delivery.

(iii). The required professional experience must be obtained within an accredited program or one of its cooperating programs.

4. Examination

(i) The applicant shall be required to pass an examination as specified in Board Rules.

5. Recency of Study

(i) In order for an applicant to demonstrate recency of study he/she must have completed a minimum of two continuing education units within the two (2) years preceeding the date the application is received by the Board.

b. For Master's Degree applicants

1. Educational Requirements

(i) Applicants shall have earned a master's degree with a major emphasis in audiology which was conferred before January 1, 2007, from an institution of higher learning which was, at the time the applicant was enrolled and graduated, accredited by an accrediting agency recognized by the United States Department of Education or its successor organization.

(ii) The applicant shall submit certified evidence of the completion of a minimum of 75 semester hours of academic credit from one or more accredited programs constituting a well-integrated program that includes classes that reflect a well integrated program of study dealing with the nature, prevention, evaluation, and treatment of hearing and related disorders.

(iii) at least thirty-six (36) hours of these academic credit must be earned at the graduate level from an accredited program.

(vi) some coursework must address issues pertaining to normal and abnormal human development and behavior across the life span and to culturally diverse populations.

2. Clinical Practicum Requirement

(1) Certified evidence of completion of at least 25 clock hours of supervised clinical observation and 375 clock hours of directly supervised clinical practicum with cases representative of a wide spectrum of ages and communicative disorders across the scope of practice of audiology. At least 325 of the 400 hours must be completed at the graduate level.

(2) Certified evidence of direct clinical experiences in both diagnosis and treatment with children and adults. The supervised practicum must include experience in a variety of settings with client populations across the life span from culturally/linguistic diverse backgrounds and with various types and severities of communication problems and related disorders, differences and disabilities.

3. Required Professional Experience

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(1) The applicant shall be required to pass an examination as specified in Board Rules.

4. Recency of Study

(1) In order for an applicant to demonstrate recency of study he/she must have completed a minimum of two continuing education units within the two (2) years preceeding the date the application is received by the Board.

Authority OCGA Secs.

The Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of the applicable laws as provided by the Attorney General's office.

The board also voted that it is not legal or feasible to meet the objectives of the applicable laws to adopt or implement differing actions for businesses as listed in O.C.G.A. §50-13-4(3)(A)(B)(C)(D). The formulation and adoption of this rule will impact every licensee in the same manner and each licensee is independently licensed, owned and operated in the field of Speech Language Pathology and Audiology.

Review of December 10, 2007 board meeting minutes.

- Board response: Susan Daughtry motioned, Denise Sheppard seconded and the Board voted to **approve**.

Ratify list of licenses –

- Board response: Susan Daughtry motioned, Andrea Boswell seconded and the Board **voted to approve**.

<i>License Number</i>	<i>Name</i>	<i>License Type</i>
AUD003790	McCoy, Terry Hugh, Jr	Audiologist
AUD003791	Freud, Andrea Hood	Audiologist
PCET001269	Strickland, Emily Carlton	PCE Temporary License
SLP006779	Schreibman, Angela Fox	Speech-Language Pathologist
SLP006780	Grubbs, Catherine Hill	Speech-Language Pathologist
SLP006781	Isbell, Farah Ford	Speech-Language Pathologist
SLP006782	Gernand, Keri Leigh	Speech-Language Pathologist
SLP006783	Kirk, Ashley Joy	Speech-Language Pathologist
SLP006784	Gullett, Angela Maria	Speech-Language Pathologist
SLP006785	Riley, Nikki Lekisha	Speech-Language Pathologist
SLP006786	Frissell, Ellen Toni	Speech-Language Pathologist
SLP006787	Ingram-Luckett, Pamela C	Speech-Language Pathologist

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SLP006788	Brannon, Rebecca D	Speech-Language Pathologist
SLP006789	Giles, Amy Elaine	Speech-Language Pathologist
SLP006790	Garland, Meagan Dianne	Speech-Language Pathologist
SLP006791	Swanson, Joanie Miles	Speech-Language Pathologist
SLP006792	Flood, Michael Durand, Jr.	Speech-Language Pathologist
SLPA000168	Paschal, Dana Gayle	Speech Pathologist Aide
	REINSTATEMENTS	
SLP004933	Santos, Laura West	Speech Language Pathologist
SLP003538	Rodriguez, Christine Donaldson	Speech Language Pathologist
SLP003351	Harris, Sandra S.	Speech Language Pathologist
SLP000512	Frank, Patricia R.	Speech Language Pathologist

Discussion of Reinstatement Policy.

- Board response: Andrea Boswell motioned, Terri Williams seconded and the board **voted to approve as written.**

Correspondence from Francia Jimenez inquiring about a provisional license.

- Board response: Notify Ms. Jimenez that OCGA 43-44-8 does not allow. .

Developmentation of a form for signature by a school/program representative.

- Board response: Write the provost @ UGA to express the board's concern over the issuance of diplomas only once per year. The board would like to request that UGA consider issuing diplomas once an individual has met the graduation requirements at the conclusion of each respective semester. The current delay in issuing the diplomas delays licensure of Speech Language Pathologist in Georgia and can be considered a consumer protection issue.

Miscellaneous

- Ms. Larrimore informed the board that she has been asked to address the Speech Language Pathologist program at Armstrong Atlantic State University again this year. She further requested that the letter be sent to all schools in Georgia again this year offering this service to the SLP programs.

Executive Director's Report – Ms. Anita Martin

- Presented a Public Consent Order for reinstatement on Joslynn Cooper.
 - Board response: Robin Bohannon motioned, Susan Daughtry seconded and the board **voted to accept.**

Executive Session -

Terri Williams made a motion, Robin Bohannon seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A §43-1-19(h)(2) and §43-1-2(k) to deliberate on applications and enforcement matters and to receive information on

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applications, investigative reports, and the Assistant Attorney General's report. Voting in favor of the motion were those present who included Andrea Boswell, Susan Daughtry, Denise Sheppard and Lori Smith. The Board concluded **Executive Session** in order to vote on these matters and continue with the public session.

Applications:

H.A.D. – Audiologist applicant

- **Recommendation:** Issue with a Letter of Concern about personal conduct and flag for continuing education audit for the duration of licensure in Georgia.

C.C.W. – PCE/SLP applicant - reconsideration.

- **Recommendation:** Notify her that she either needs to complete ASHA or provide 20 hours of acceptable CE to meet criteria for recency of study at which time the PCE will be issued.

L.A.W. – PCE applicant

- **Recommendation:** Approve

Cognizant Report:

- SLP080004 –
 - **Recommendation:** Close as issue is not within the board's jurisdiction
- SLP080005 –
 - **Recommendation:** Tabled; notify complainant and request a release for her child's records. Upon receipt, request records and a response from the subject of the complaint.

Lori Smith motioned, Susan Daughtry seconded and the Board voted to **approve** the recommendations made in the Executive Session:

The next meeting is scheduled for February 4, 2008 at **10:00 a.m.**

There being no further business to come before the Board, the meeting was adjourned at 12:00 p.m.

Minutes recorded by:

Eva Holmes, Board Secretary

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